Dr. Titus Ogalo Pacho, PhD

Publications

Google Scholar: https://scholar.google.com/citations?user=6fJpNNQAAAAJ&hl=en

Books

1. Pacho, T. O. (2018). *Service-learning in higher education in Africa*. Cambridge Scholars. ISBN 978-1-5275-0672-5. https://www.cambridgescholars.com/product/978-1-5275-0672-5

Journal Articles

1. Mauti, J. M., Pacho, T. O. & Nyatuka, B. O. (2022). Ethical factors affecting learners' transition. International *Journal of Research in Education and Psychology*, *8*(3), 14-34. ISSN 2455-426X. http://doi.org/10.54513/IJREP.2022.8302
2. Mahona, P. J., Pacho, T. O. & Adewoyin, O. (2022). Teaching methods applied in higher education during the COVID-19 pandemic in Africa. *International Journal of Educational Policy Research and Review*, *9*(1), 27-40. ISSN 2360-7076. https://doi.org/10.15739/IJEPRR.22.003
3. Pacho, T. (2021). Role of global citizenship education in sustainable development. *Journal of Research Innovation and Implications in Education*, *5*(4), 173-182. ISSN 2520-7504. https://jriiejournal.com/wp-content/uploads/2021/12/JRIIE-5-4-016.pdf
4. Obiero, G. F., Pacho, T. O. & Nyatuka, B. O. (2021). Influence of the principal's communication skills on students' discipline in public day secondary schools in West Pokot Sub County, Kenya. *Global Journal of Human Social Science*, *21*(15), 69-76. ISSN 2249-460X. https://globaljournals.org/GJHSS_Volume21/8-Influence-of-the-Principals.pdf
5. Mahona, P. & Pacho, T. (2021). Reshaping Education in the Post COVID-19 Pandemic in Africa. *African Research Journal of Education and Social Sciences*, *8*(3), 13-26. ISSN 2312-0134. http://arjess.org/education-research/reshaping-education-in-the-post-covid-19-pandemic-in-africa.pdf
6. Milambo, M. & Pacho, T. (2021). Influence of sports and games on enhancing students' academic performance in public secondary schools in Nyamagana District. *Journal of Humanities and Education Development*, *3*(1), 54-70. ISSN 2581-8651. https://dx.doi.org/10.22161/jhed.3.1.7
7. Pacho, T. O. (2020). Impact of globalisation on Africa and its implications to education. *Social Science, Humanities and Sustainability Research*, *1*(1), 81-93. ISSN 2690-3636. https://doi.org/10.22158/sshsr.v1n1p81
8. Pacho, T. O. (2015). Unpacking John Dewey's connection to service-learning. *Journal of Education & Social Policy*, *2* (3), 8-16. ISSN 2375-0790. http://www.jespnet.com/journals/Vol_2_No_3_September_2015/2.pdf
9. Pacho, T. O. (2015). Exploring participants' experiences using case study. *International Journal of Humanities and Social Science*, *5*(4), 44-53. ISSN 2221-0989. http://www.ijhssnet.com/journals/Vol_5_No_4_April_2015/5.pdf
10. Pacho, T. O. (2015). Complexity of female genital mutilation/cutting. *Journal of Social Work Values and Ethics*, Fall 2015, *12*(2), 63-76. ISSN 1553-6947. http://jswve.org/download/2015-2/articles/63-76%20Complexity%20of%20FGM-C-JSWVE-12-2.pdf

Book Chapters

1. Pacho, T. O. (2020). Global citizenship education in the era of globalization. In J. Keengwe (Ed.), *Handbook of research on diversity and social justice in higher education*, 274-291, IGI Global. ISBN 9781799852681. https://doi.org/10.4018/978-1-7998-5268-1.ch016

2. Pacho, T. O. (2019). Service-learning: An innovative approach to education in Africa. In J. K. Mugo, P. Namubiru-Ssentamu & M. Njihia (Eds.), *The good education & Africa's future: Concepts, issues and options*, 232-259. Paulines Publications Africa. ISBN 9966601406. https://www.researchgate.net/publication/337418773_Service-Learning_An_Innovative_Approach_to_Education_in_Africa#fullTextFileContent
3. Pacho, T. O. (2016). African churches and good governance in Africa. In I. A. Phiri, D. Werner, C. Kaunda & K. Owino (Eds.), *Anthology of African Christianity*, 1107-1111. Regnum Books International. ISBN 9781911372103. https://www.researchgate.net/publication/314093552_African_Churches_and_Good_Governance_in_Africa#fullTextFileContent

Learning Modules

1. Makamure, C. & Pacho, T. O. (2018). *Knowledge management and epistemology in organisational leadership*. The Zimbabwe Open University.
2. Pacho, T. O. & Garirai, T. E. (2017). *Aristotelian ethics.* The Zimbabwe Open University.
3. Pacho, T. O. & Makamure, C. (2017). *Introduction to ethical theories*. The Zimbabwe Open University.
4. Makamure, C. & Pacho, T. O. (2017). *Organisational theories*. The Zimbabwe Open University.
5. Pacho, T. O. (2017). *Organizational behaviour*. The Zimbabwe Open University.

Conference Proceedings

1. Pacho, T. O. (2019). Role of service-learning in enhancing graduate employability. In M. H. Muruke, R. L. Lwanga-Oola, K. N. Simiyu, J. K. Maiyo & A. M. Musya (Eds.). *The annual academic publication of the East African Higher Education Quality Assurance Network* (2nd ed.), 244-261. East African Higher Education Quality Assurance Network (EAQAN). ISBN 978-9966-59-014-5.
2. Pacho, T. O. (2018). University-industry collaboration and its impact on university education: The case of St. Augustine University of Tanzania. In M. H. Muruke, R. L. Lwanga-Oola, J. K. Maiyo, K. N. Simiyu & A. M. Musya (Eds.). *The annual academic publication of the East African Higher Education Quality Assurance Network*, 75-93. East African Higher Education Quality Assurance Network (EAQAN). ISBN 978-9966-59-013-8.
3. Pacho, T. O. (2017). Service-learning as a catalyst for higher education's role in societal development. *The 8th African Network for Internationalization of Education (ANIE) Annual Conference*, 30. African Network for Internationalization of Education.

Conference and Symposia Paper Presentations

1. *Transforming higher education in Africa through university-industry collaboration*. The 20th International Conference on Private Higher Education in Africa, Addis Ababa, Ethiopia, 25-29 April 2022.
2. *Employability in a service-learning program*. The II Global Symposium Uniservitate Service-Learning, Integral Education and Transformative Spirituality (Online), 28-29 October 2021.
3. *Role of global citizenship in sustainable development*. The 5th JRIIE International Conference on Sustainability of Innovative Practices amidst COVID-19 Pandemic, Dodoma, Tanzania, 27-28 October 2021.
4. *University-industry collaboration: Transforming educational experiences and graduate employability*. The Kisii University School of Education 1st International Conference, Kisii, Kenya, 29-30 September 2021.
5. *Community service learning in higher education in Africa*. Africa Knows Conference, The Hague, The Netherlands, 02-04 December 2020.

6. *Interrelations between community service-learning and global citizenship education*. Utrecht University, Utrecht, Netherlands, 14 November 2019.
7. *Role of service-learning in enhancing graduate employability*. The 9th East African Higher Education Quality Assurance Network (EAQAN) Conference, Entebbe, Uganda, 6-10 May 2019.
8. *University-industry collaboration and its impact on university education*. The 8th East African Higher Education Quality Assurance Network (EAQAN) Conference, Kigali, Rwanda, 7-10 May 2018.
9. *Role of service-learning in preparing students for the labour market*. Leiden University, Leiden, Netherlands, 09 September 2018.
10. *Service-learning as a catalyst for higher education's role in societal development*. The 8th African Network for Internationalization of Education (ANIE) Annual Conference, Kigali, Rwanda, 4-6 October 2017.
11. *Service-learning as an innovative approach to education*. The Annual Seminar of KAAD Association of Scholars from East Africa (KASEA), Jinja, Uganda, 20-23 August 2017.
12. *An assessment of the effectiveness of the Inter-University Council for East Africa (IUCEA) in promoting quality higher education* (poster presentation). The 6th East African Higher Education Quality Assurance Network (EAQAN) Conference, Entebbe, Uganda, 16-20 May 2016.
13. *Service-learning in higher education in Zimbabwe*. The University of KwaZulu-Natal's 9th Annual Teaching and Learning Conference in Higher Education, Durban, South Africa, 21-23 September 2015.
14. *Bringing university teaching out of the clouds in Africa*. The Philosophical Society of Southern Africa Conference, Port Elizabeth, South Africa, 12-14 January 2015.